FREE BONUS PACK

ABC Sounds Coloring Pack

Color it. Say the sound 3 times. Trace it.

A B C



For Reading Fluency & Comprehension Strips · Pre-K & Kindergarten

Three Dot Readers · by Molly Ashcombe

For Grown-Ups

Start here

Why letter sounds? The book starts with short words like cat, hat and bat. To read them, a child needs to know the **sound** each letter makes, not just its name. This pack practises that, one letter a day.

Each page, in 3 steps

1. Color. Color the big letters and the picture.
2. Say it 3 times. Say the sound together, then let your child say it alone. Color one dot each time. Say the sound short and clean: /m/, not "muh".
3. Trace. Trace the dashed letters with a finger first, then a crayon.

Vowels use their short sound (a as in apple, e as in egg, i as in igloo, o as in ox, u as in umbrella), because that is how they sound in Level 1. When your child knows most of the sounds, start Level 1 of the book.

Printing: US Letter, single-sided, at 100% ("Actual size").

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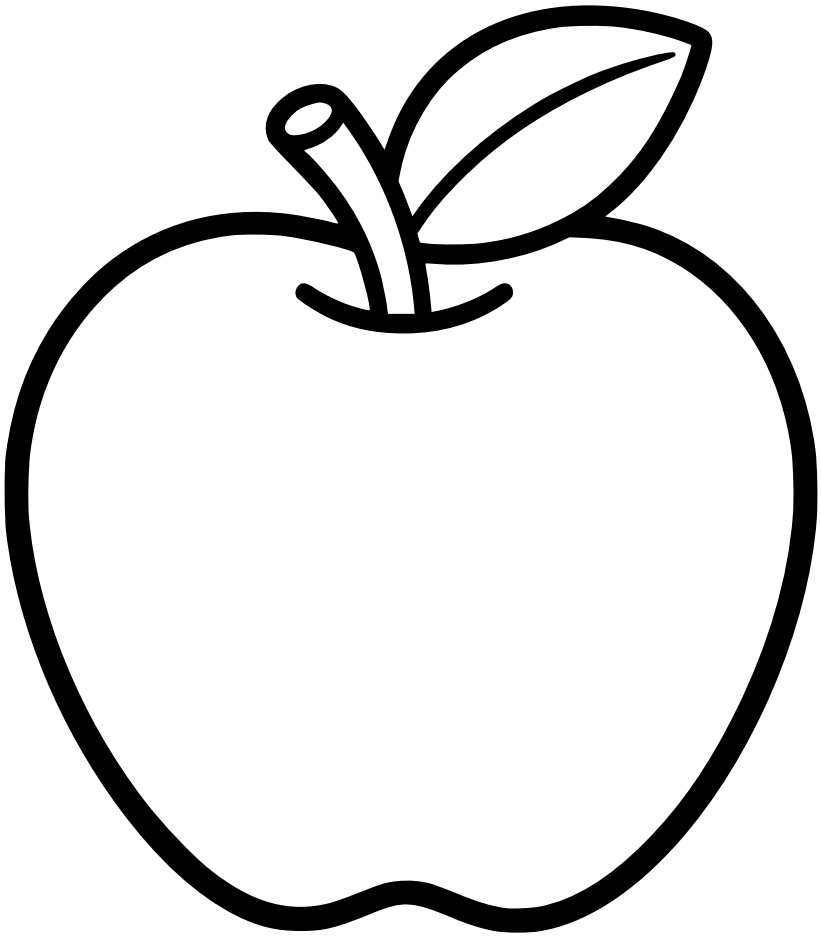
Aa

apple

a says /a/ as in apple

Say it 3 times ○ ○ ○



A a A a A a

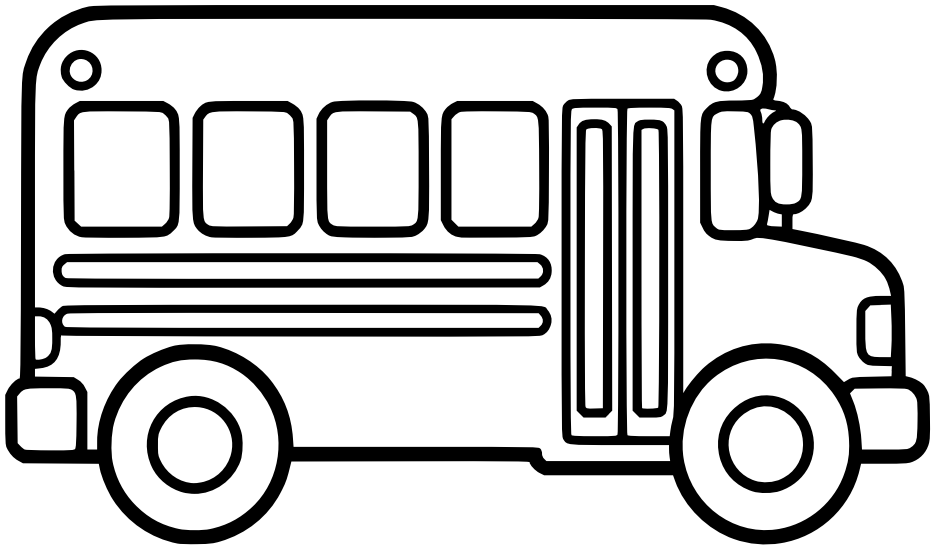
Trace with a finger, then a crayon.

Bb

bus

b says /b/ as in bus

Say it 3 times



B b B b B b

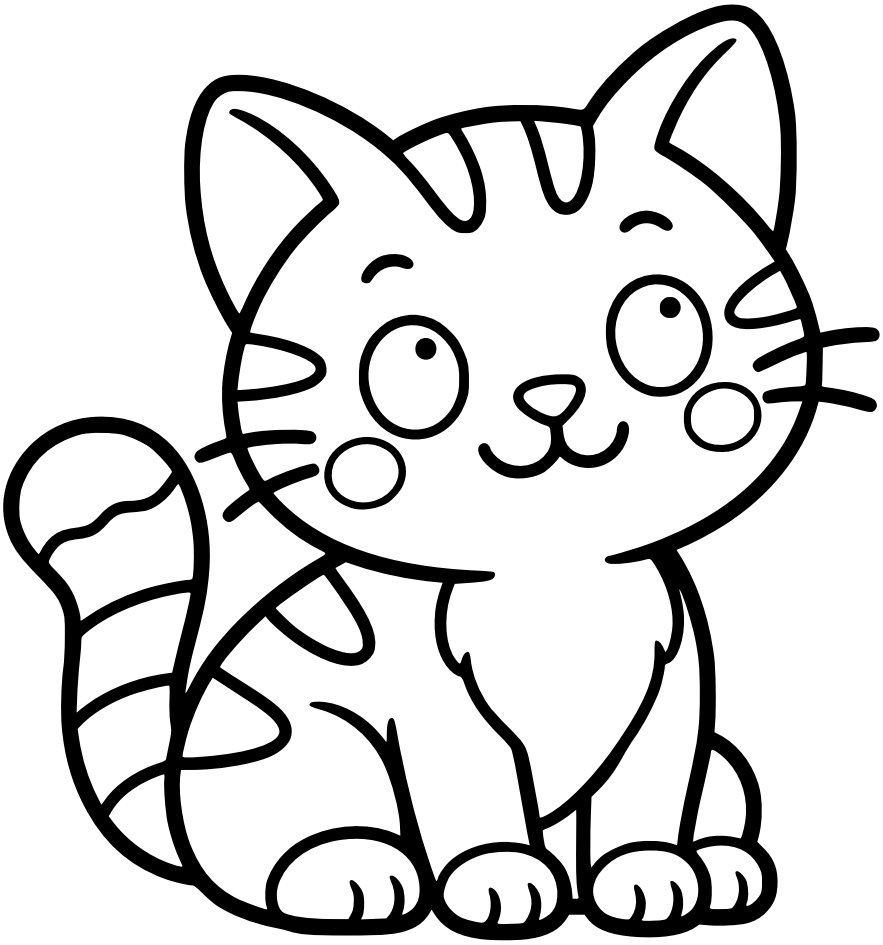
Trace with a finger, then a crayon.

Cc

cat

c says /k/ as in cat

Say it 3 times ○ ○ ○



C c C c C c

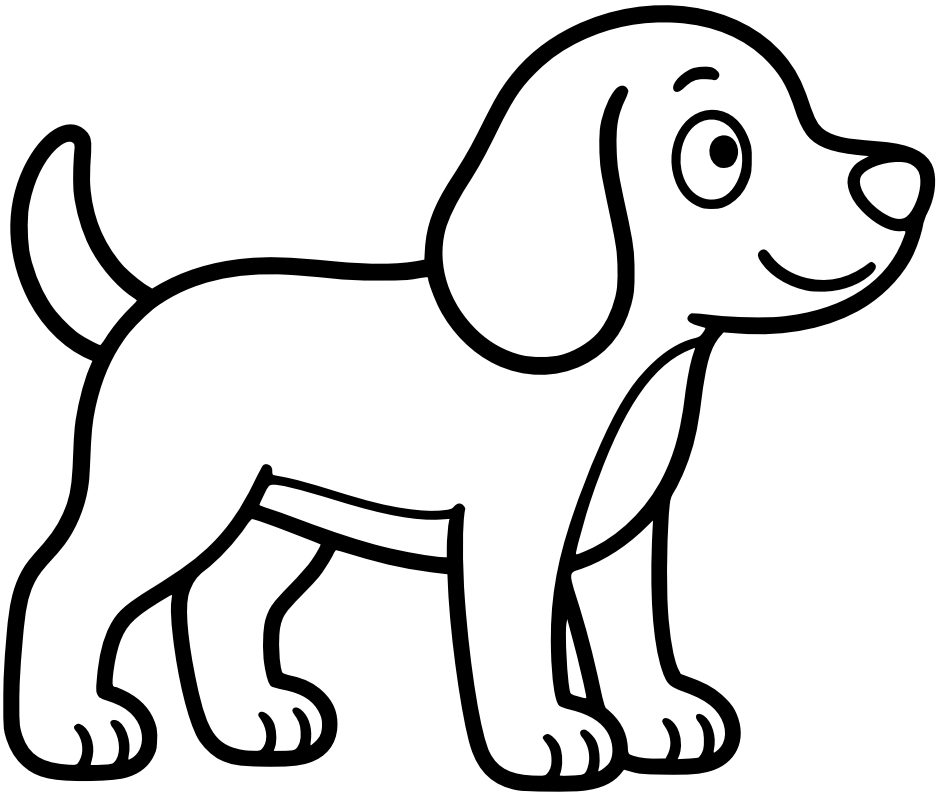
Trace with a finger, then a crayon.

Dd

dog

d says /d/ as in dog

Say it 3 times



D d D d D d

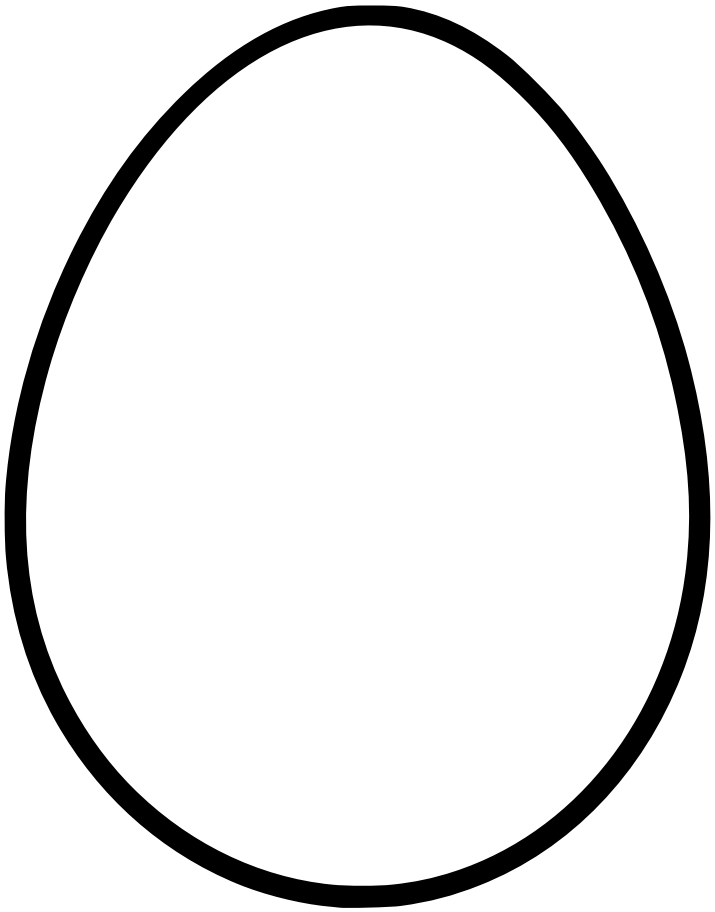
Trace with a finger, then a crayon.

Ee

egg

e says /e/ as in egg

Say it 3 times ○ ○ ○



E e E e E e

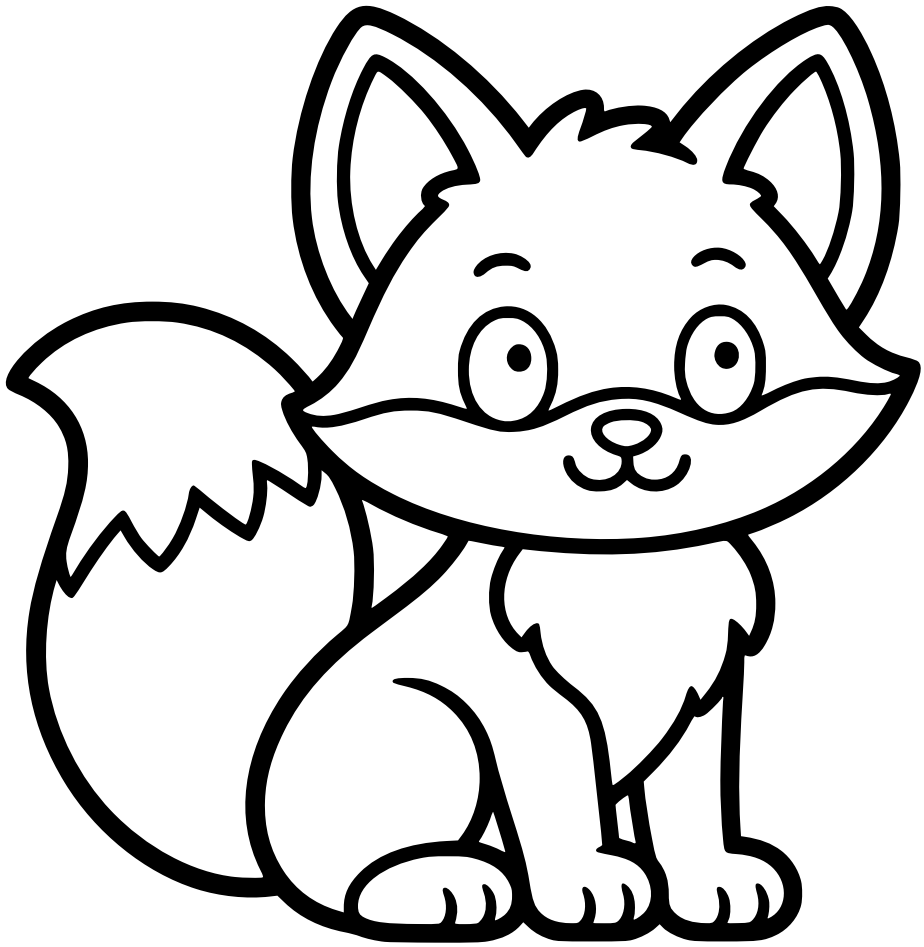
Trace with a finger, then a crayon.

Ff

fox

f says /f/ as in fox

Say it 3 times ○ ○ ○



F f F f F f

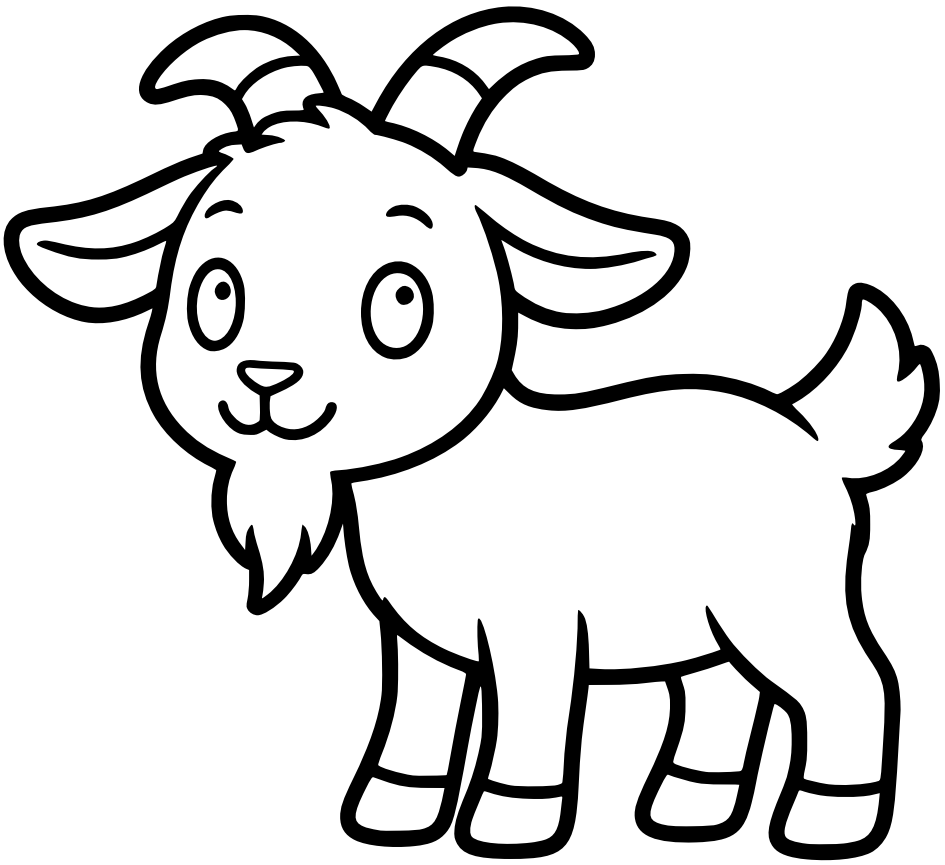
Trace with a finger, then a crayon.

Gg

goat

g says /g/ as in goat

Say it 3 times ○ ○ ○



G g G g G g

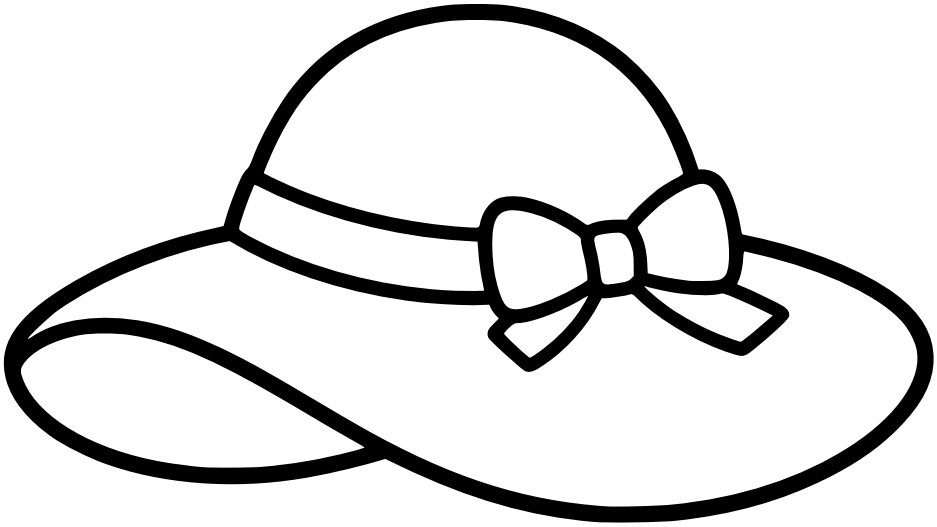
Trace with a finger, then a crayon.

Hh

hat

h says /h/ as in hat

Say it 3 times ○ ○ ○



H h H h H h H h

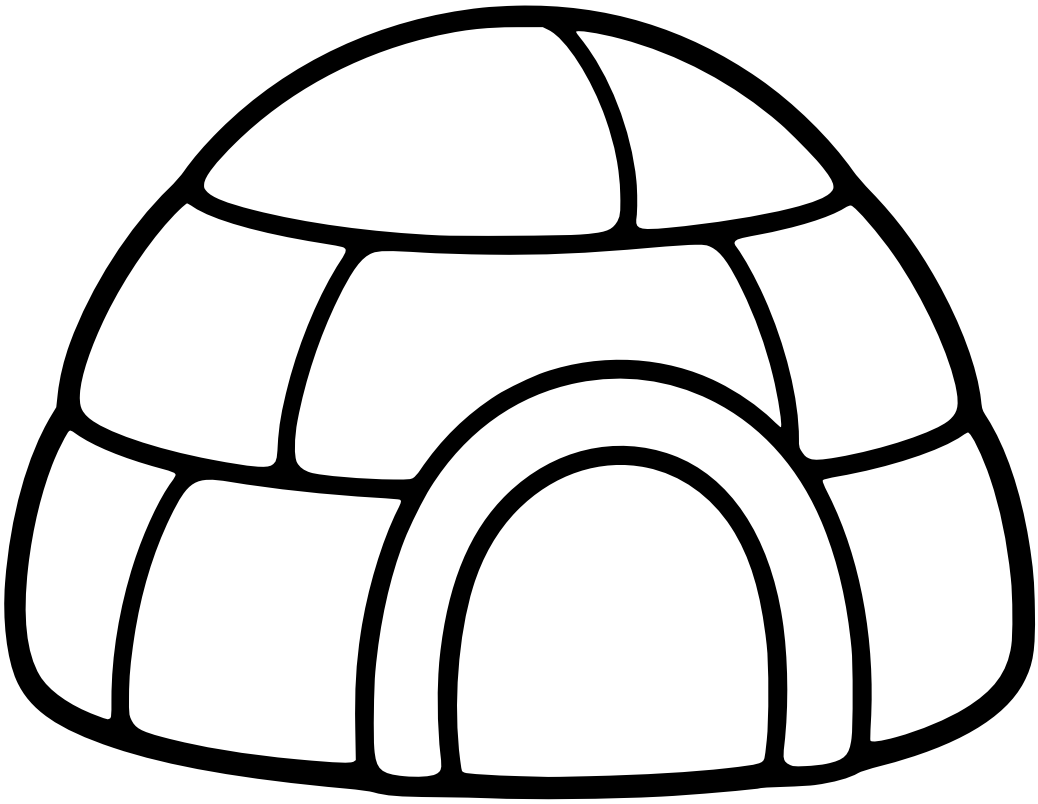
Trace with a finger, then a crayon.

Ii

igloo

i says /i/ as in igloo

Say it 3 times



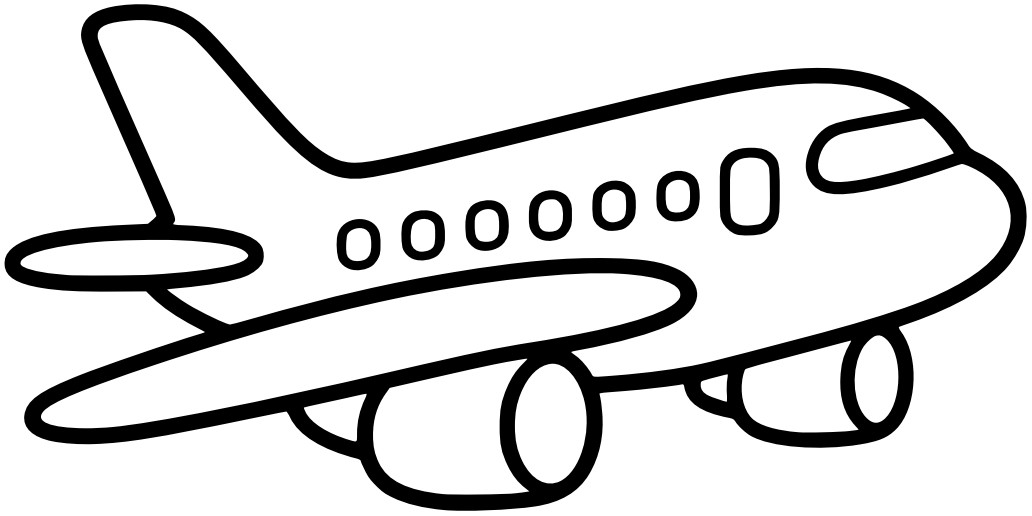
Trace with a finger, then a crayon.

Jj

jet

j says /j/ as in jet

Say it 3 times ○ ○ ○



J j J j J j

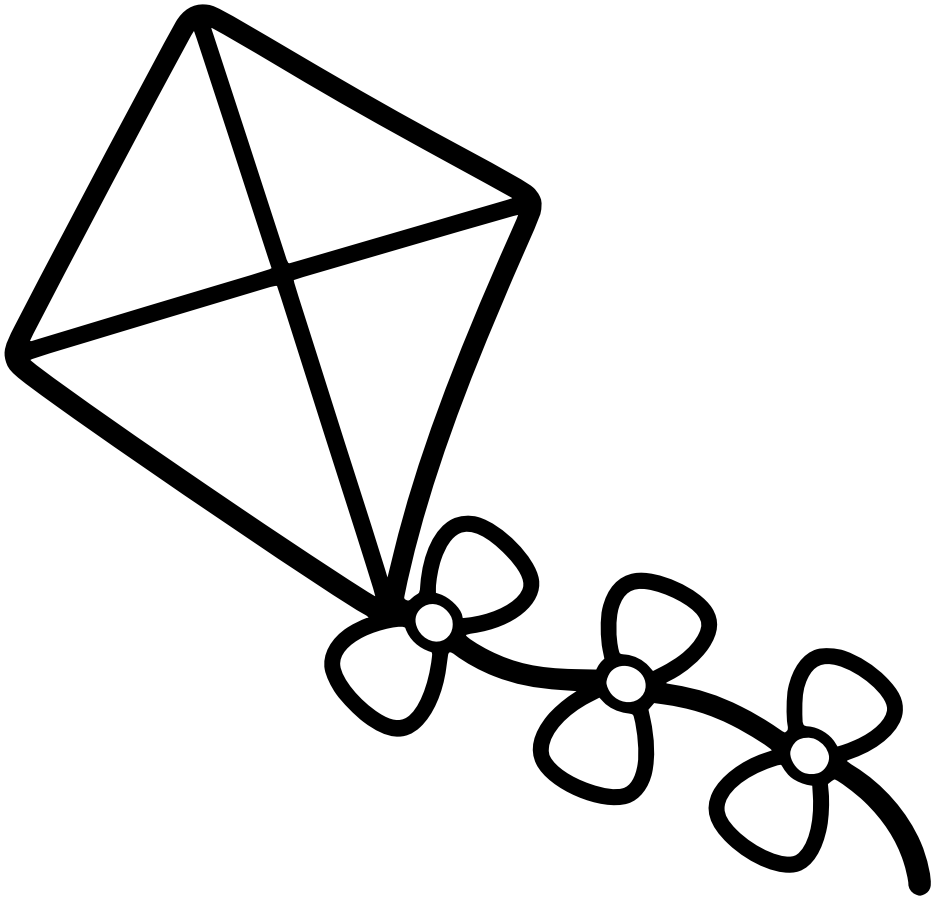
Trace with a finger, then a crayon.

Kk

kite

k says /k/ as in kite

Say it 3 times ○ ○ ○



K k K k K k

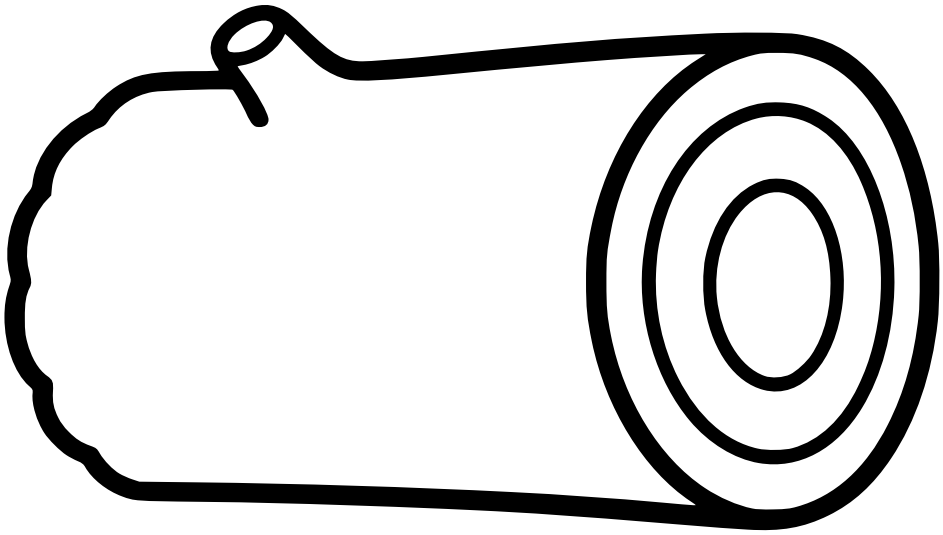
Trace with a finger, then a crayon.

Ll

log

l says /l/ as in log

Say it 3 times ○ ○ ○



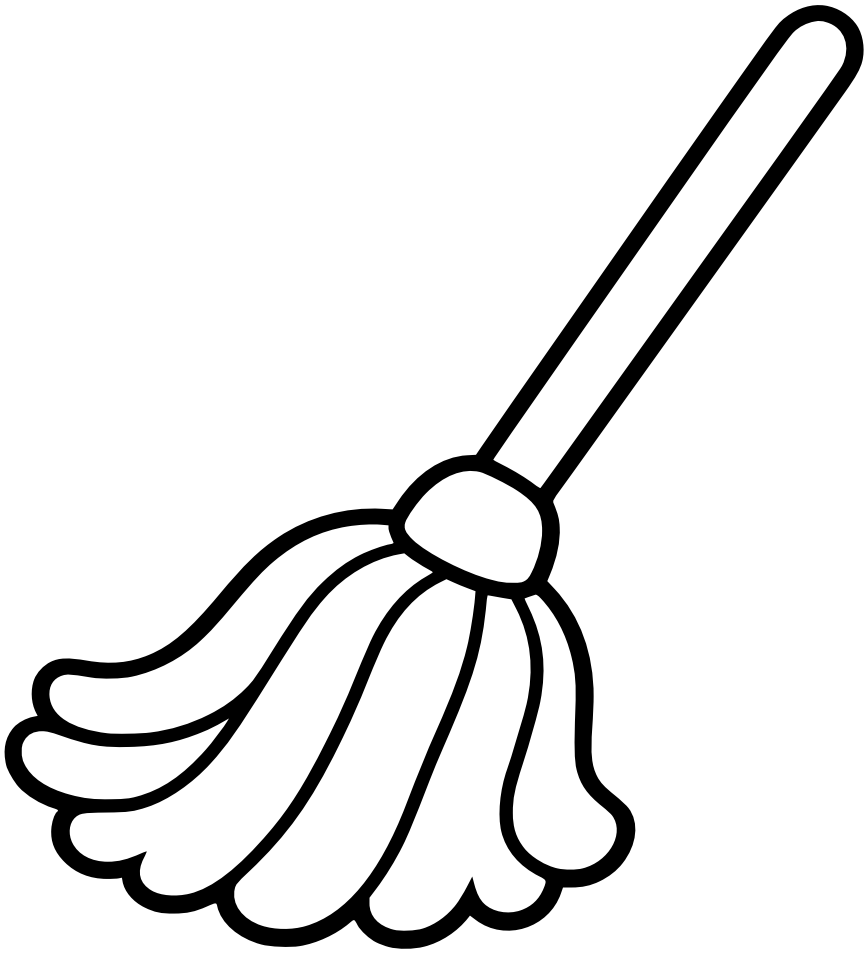
Trace with a finger, then a crayon.

Mm

mop

m says /m/ as in mop

Say it 3 times ○ ○ ○



M m M m M

Trace with a finger, then a crayon.

Nn

net

n says /n/ as in net

Say it 3 times



N n N n N n

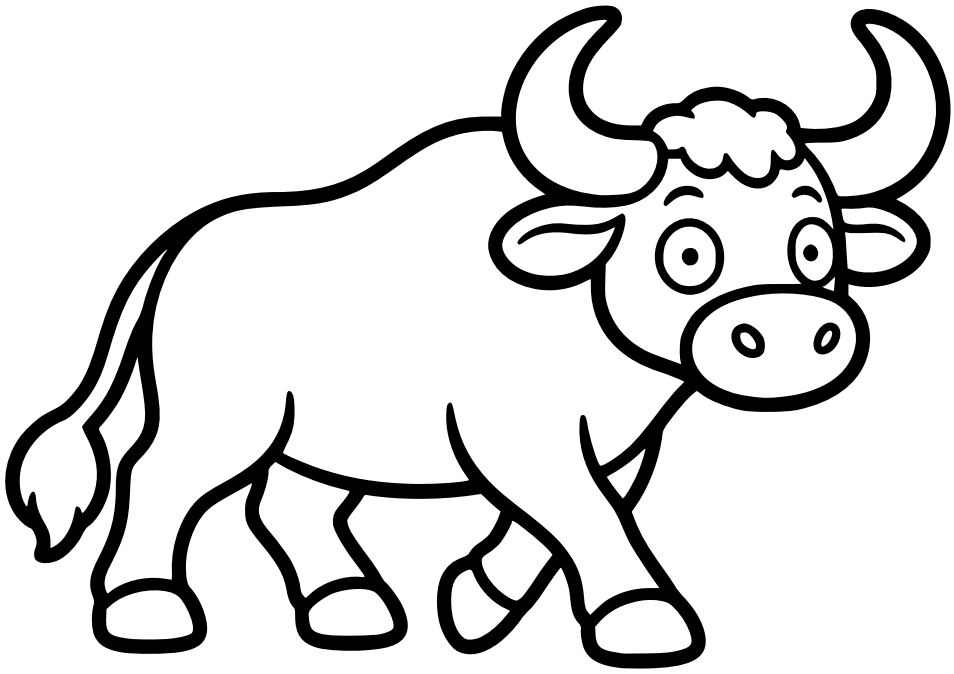
Trace with a finger, then a crayon.

Oo

ox

o says /o/ as in ox

Say it 3 times



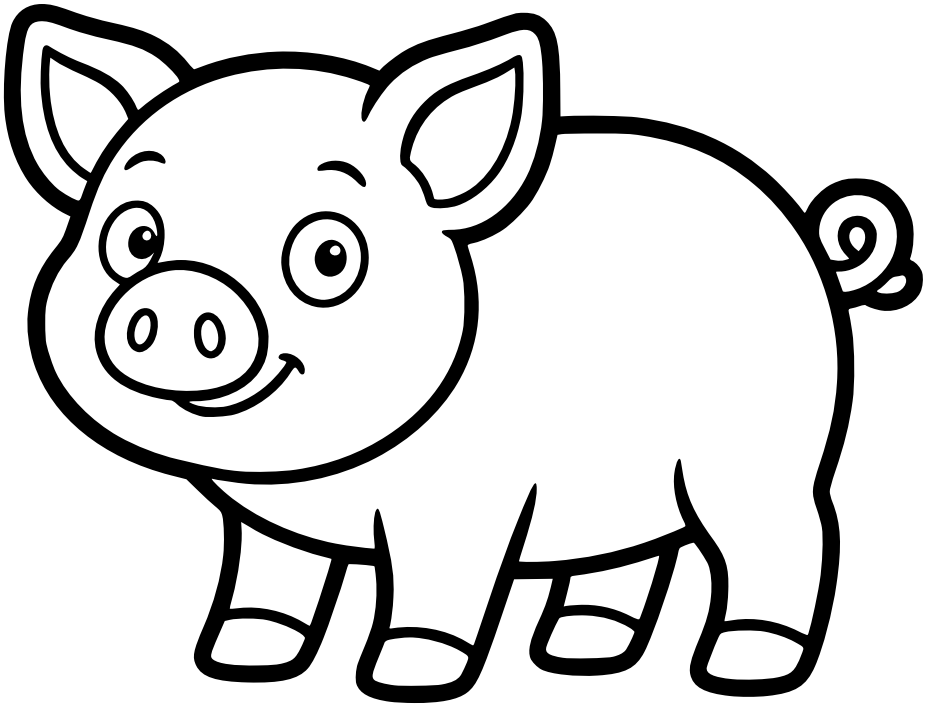
Trace with a finger, then a crayon.

Pp

pig

p says /p/ as in pig

Say it 3 times



P p P p P p

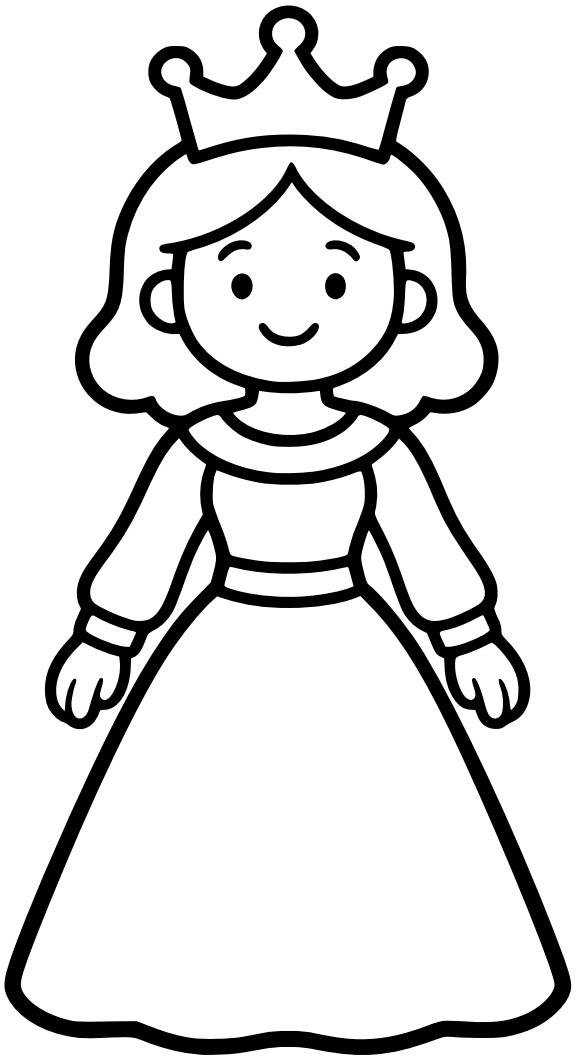
Trace with a finger, then a crayon.

Qq

queen

q says /kw/ as in queen (q and u go together)

Say it 3 times ○ ○ ○



Q q Q q Q q

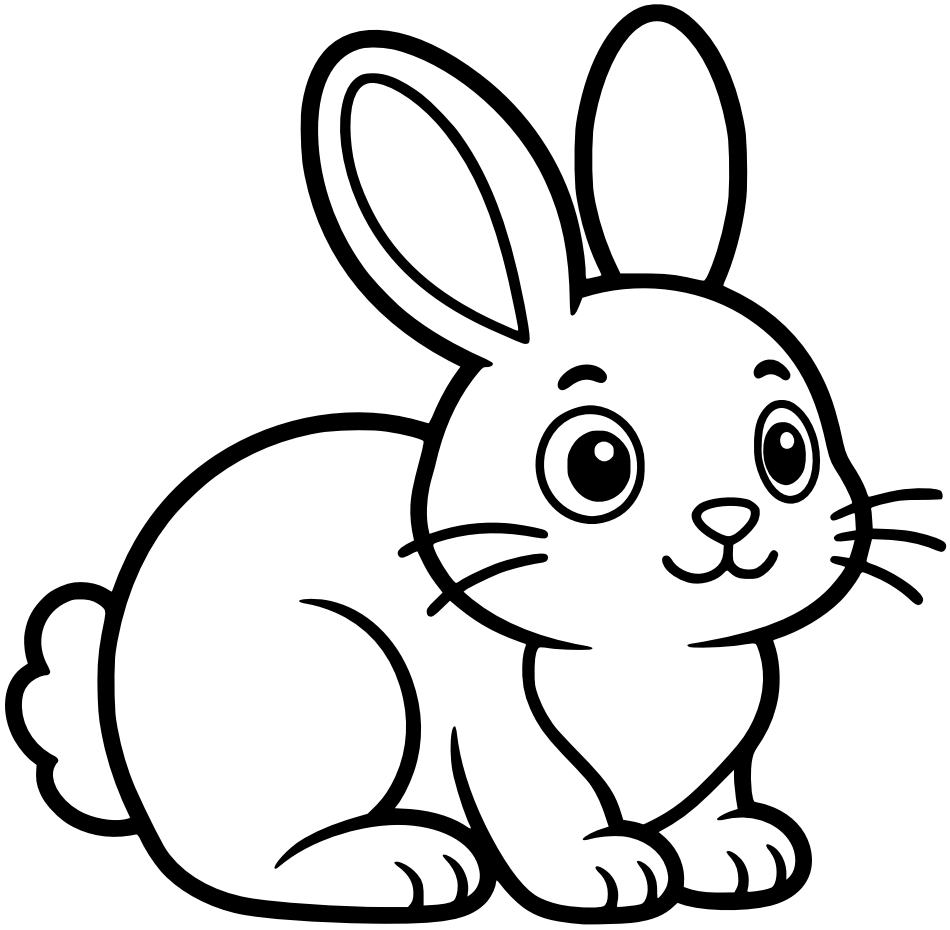
Trace with a finger, then a crayon.

Rr

rabbit

r says /r/ as in rabbit

Say it 3 times ○ ○ ○



R r R r R r

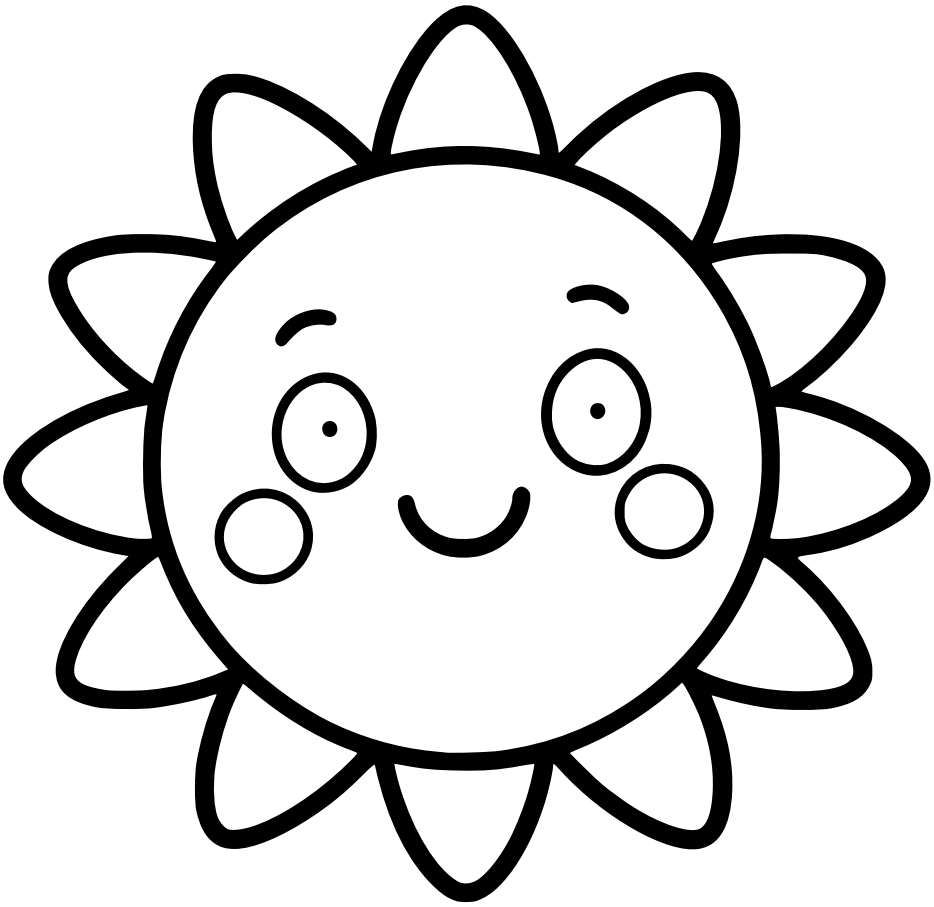
Trace with a finger, then a crayon.

Ss

sun

s says /s/ as in sun

Say it 3 times ○ ○ ○



S s S s S s

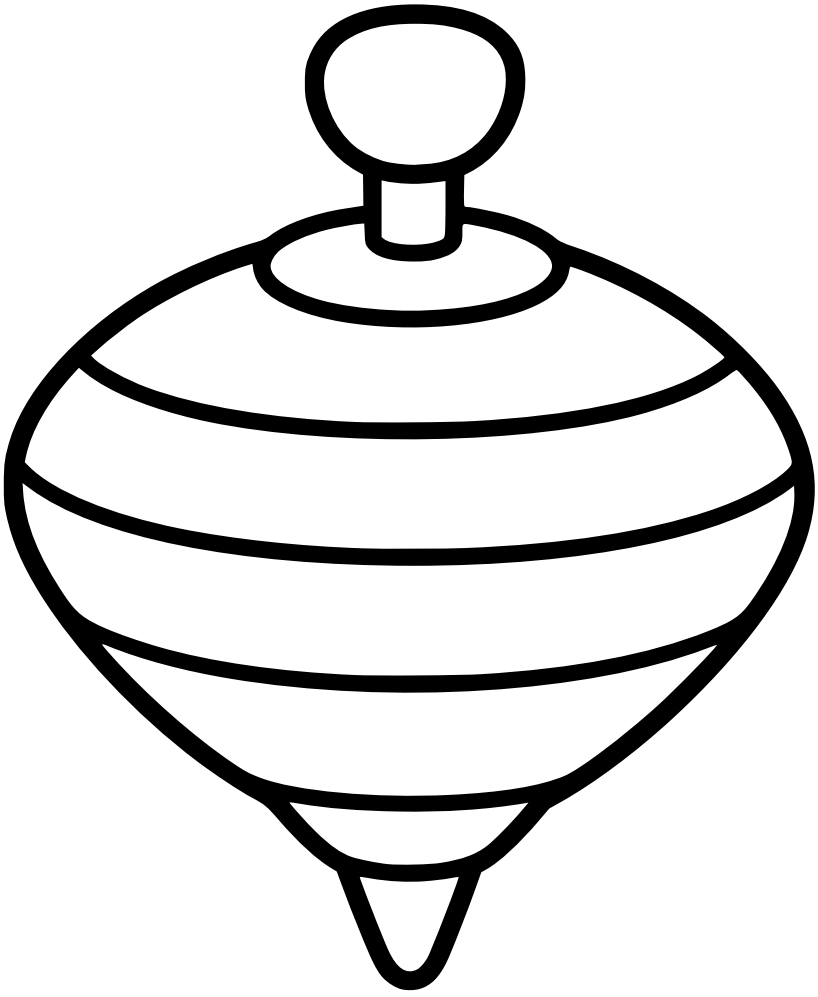
Trace with a finger, then a crayon.

Tt

top

t says /t/ as in top

Say it 3 times ○ ○ ○



T t T t T t

Trace with a finger, then a crayon.

Uu

umbrella

u says /u/ as in umbrella

Say it 3 times



U u U u U u

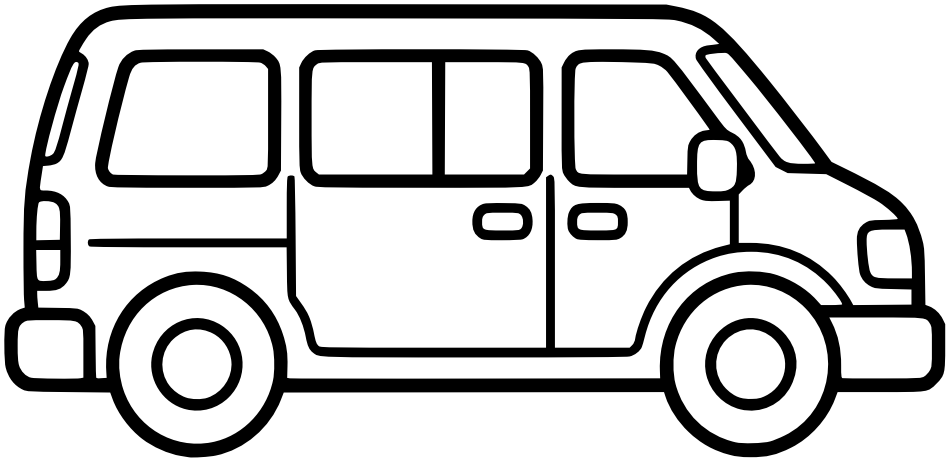
Trace with a finger, then a crayon.

Vv

van

v says /v/ as in van

Say it 3 times ○ ○ ○



V v V v V v

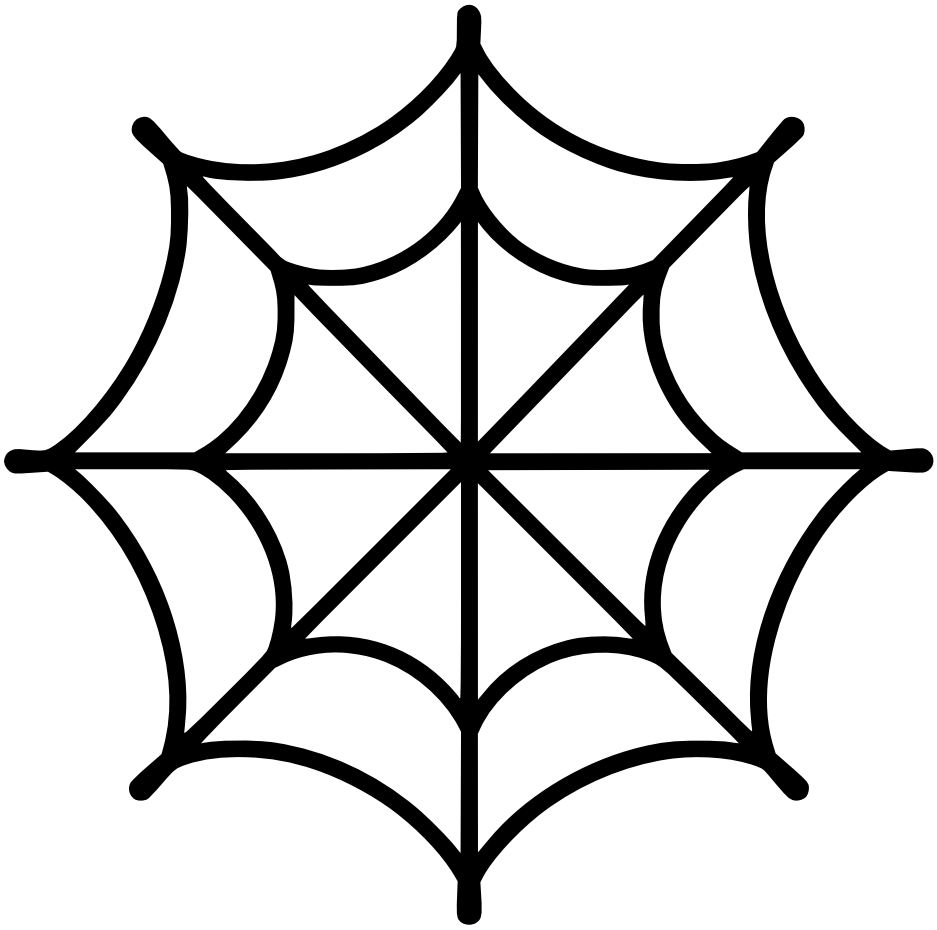
Trace with a finger, then a crayon.

Ww

web

w says /w/ as in web

Say it 3 times



Ww ww Ww ww Ww

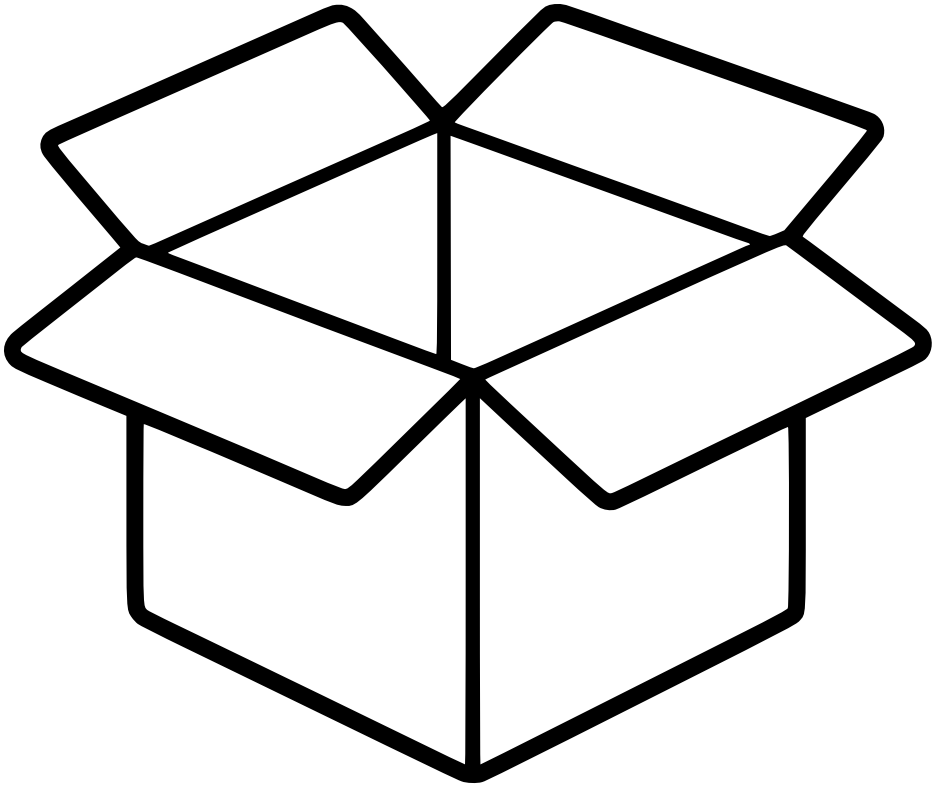
Trace with a finger, then a crayon.

Xx

box

x says /ks/ as at the END of box

Say it 3 times



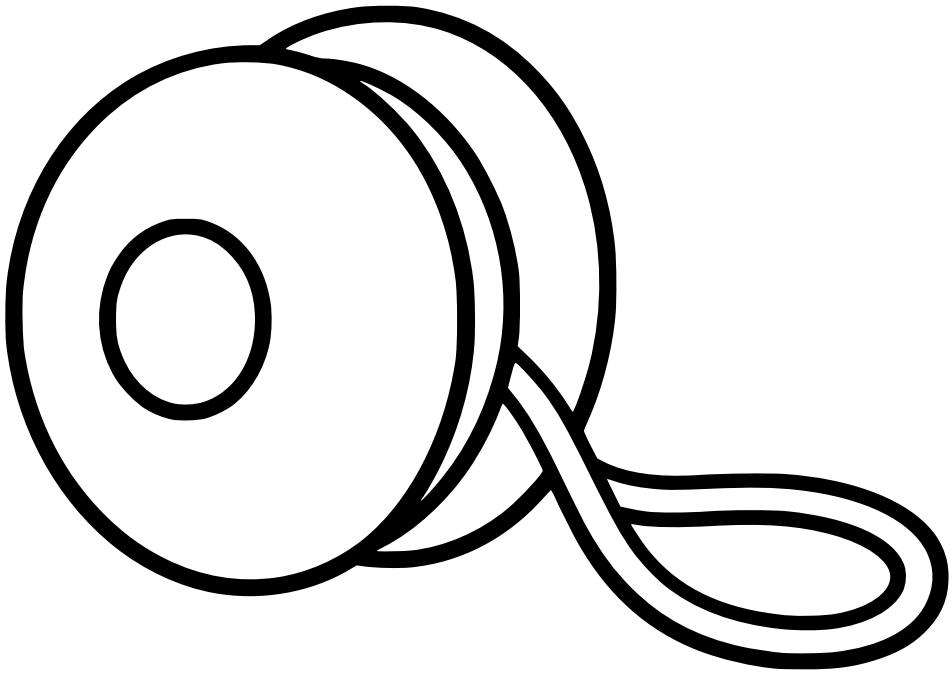
Trace with a finger, then a crayon.

Yy

yo-yo

y says /y/ as in yo-yo

Say it 3 times ○ ○ ○



Y y Y y Y y

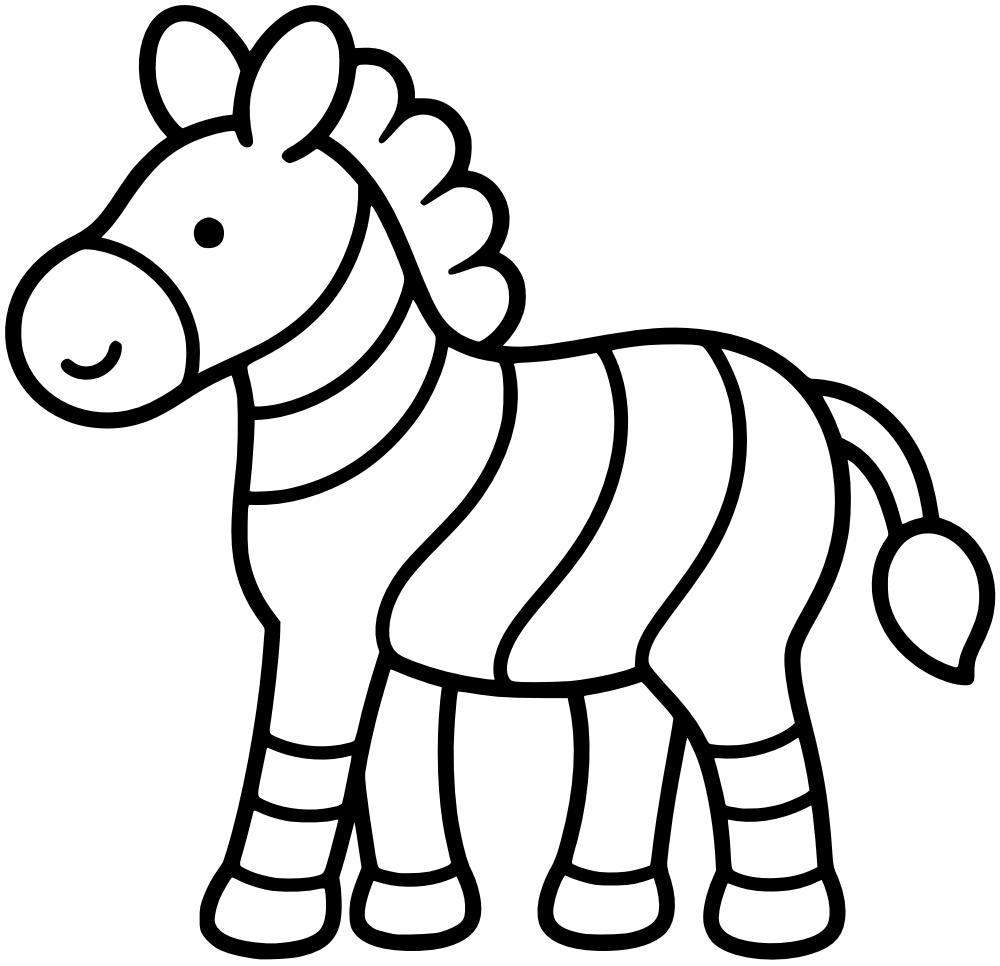
Trace with a finger, then a crayon.

Zz

zebra

z says /z/ as in zebra

Say it 3 times ○ ○ ○



Z z Z z Z z

Trace with a finger, then a crayon.